

Adapting to Nursing's New Expectations

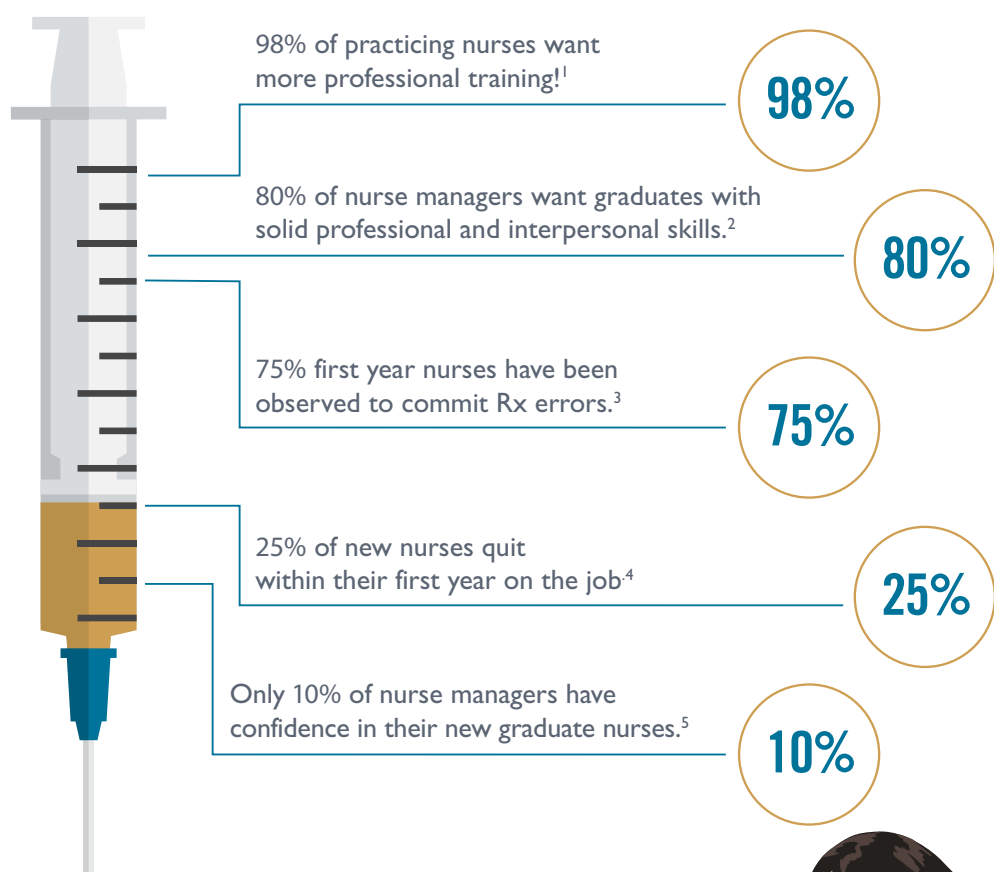
Boosting Your Simulation Fidelity Can Help Your Nurses Succeed

Nursing Today. Expectations that weren't common 25 years ago:

- Leadership
- Diagnosis and assessment
- Safe patient-centered care
- Critical thinking and decision making
- Preference for an advanced degree



New expectations mean new stressors...for everyone!



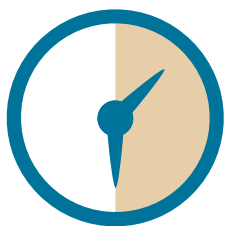
Are you using high fidelity simulation to address these statistics? Laerdal's New Nursing Anne Simulator can help.

Nursing Anne Simulator, along with the right scenarios and debriefing system, can give nurses skills to:

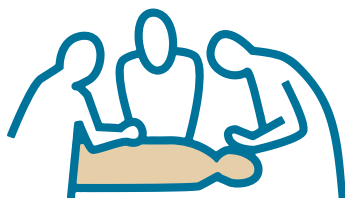
- Ensure safe patient-centered care
- Support the diagnosis and assessment process
- Work as part of an inter-professional team
- Think critically and make proactive decisions



Simulation is a yield multiplier!



Experts agree, up to 50% of clinical time can be replaced with simulation.⁶



Skills acquired via simulation transfer more predictably to the bedside.⁷



Students who participate in simulation experience an increase in competence and confidence.⁸

Training nurses for today's required skills? Lecture is not enough.

In a typical lecture class:



Who would rather be in the sim lab?



If you're concerned that the changes in nursing are not reflected in your simulation training, go to Laerdal.com/NursingAnneSimulator

Questions You May Want to Ask.

Does your current approach...

Engage learners in a way that ensures active participation and deliberate practice?

Give you the assurance that what you expect your learners to retain is being applied?

Provide a level of realism and fidelity that equates to what you would strive for clinically?

Permit you to objectively measure and assess individual and team performance?

Allow your learners to grow their patient care and leadership skills in the context of your real-world environment?

©2017 Laerdal Medical. All rights reserved. 17-16101

1. Health Careers (2012) More Than 80 Percent of Nurse Managers Seek Graduates with Professional and Interpersonal Skills. Retrieved from <https://www.healthcareers.com/nursing/articles/more-than-80-percent-of-nurse-managers-seek-graduates-with-professional-and-interpersonal-skills>/70385
2. bid 3. Clancy, M. (2010) Fast facts for the nurse practitioner: Keys to providing a successful preceptorship in a nutshell. Springer Publishing. 4. Twibell, R. & St. Pierre, J. (2012) Tripping over the welcome mat: Why new nurses don't stay and what the evidence says we can do about it. American Nurse Today, 7(6). 5. bid 6. National Council of State Boards of Nursing (2017). Simulation study. Retrieved from <https://www.ncsbn.org/55.htm>
7. McKeachie, W. C., Kortholtz, S. B., Perkins, E. R., & Perkins, J. (2010). A critical review of simulation-based medical education research: 2003-2009. Medical Education, 44(1), 50-63. 8. Barmann, D., Washburn, J., & Perkins, R. (2009). Outcomes of clinical simulation for novice nursing students. Communication, confidence, clinical judgment. Nursing Education Perspectives 30(2), 79-82. 9. Cameron, R., Guntell, D. (1972). Consciousness sampling in the college classroom or is anybody listening? Inreflect 10(1), 63-64 10. McKeachie, W. J., Pintrich, P. R., Y-Guang, L., and Smith, D. A. F. Teaching and Learning in the College Classroom: A Review of the Research Literature. Ann Arbor: Regents of the University of Michigan, 1986

laerdal.com



Enhancing Health Care to Help Save Lives

For more than 50 years, healthcare providers and educators have trusted Laerdal to offer products, services, and solutions that help improve patient outcomes and survivability. By supporting the advancement of resuscitation science, improving healthcare education and strengthening the chain of survival in communities worldwide, we help you save more lives.



**Adapting to Nursing's
New Expectations**

**Boosting Your Simulation
Fidelity Can Help Your
Nurses Succeed**

